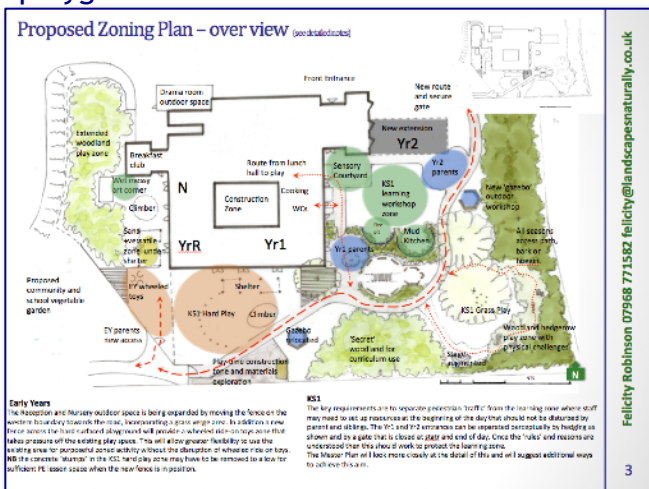


Troublesome Playtimes...?

- ...children marginalised and not enjoying a wide range of happy play experiences?
- ..staff wasting valuable teaching time dealing with playground issues?

Children should be refreshed and ready to learn after playtimes, but this is often not the case. A design and practice review from an experienced fresh pair of eyes will help you to develop inclusive play. As landscape architects with 30 years specialising in school grounds, play and early years settings, we can bring solutions to your playground.



'The girls are more active now. The range of activities appeals to them.'

'A challenging boy had a great lunchbreak. No disputes and he was creatively engaged all the time.'

'Our children with ASD are better provided for because the playground design caters for their needs.'

'It is surprising how small low-cost changes can have a significant impact.'

This is typical feedback from schools after playground changes in design and/or practice

We offer a unique combination of landscape architecture and education experience over 30 years.

Contact us today to discuss how we can help you to develop potential projects now, for delivery in the Spring and Summer term.

NB - FREE fundraising support and bid writing for larger capital projects

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Engaging school communities in transforming outdoor learning and play



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